



Hivemind

WORKER BEES

Fall has been reluctant to show up in steamy Rowan County, but our tutors have not! As summer ended and the school year got underway, our tutors were eager to take their posts in various elementary and middle schools to work with students who needed extra help to get back on grade-level. Our youth program continues to expand, and we anticipate having tutors in **seven** schools this year, a significant increase over last year. Our adult students continue to impress us as they report on their many achievements...new jobs, new business ventures, increased involvement in their children's academic lives, and much more.



Tutor Dan Durett worked with his student during the summer and is now meeting with him at his elementary school.

MILESTONES

Completed workbook level: two of Jennifer Welch's students, Evelyn Uddin-Khan's student, Diane Labovitz's student, one of Ray Costello's students, one of Irene Stewart's students

Read a book for pleasure: one of Helen Peacock's students, Debbie Scott's student

Passed a portion of the GED: one of Irene Stewart's students

Improved employment: one of Don Doering's students

Obtained a library card: one of Don Doering's students

Increased financial literacy: Thomas Long's student, one of Tammy Fisher's students

Increased community/volunteer involvement: Winnie Mikkelson's student

Increased involvement in child's education: one of Don Doering's students

Conveyed ideas in writing: One of Nan Lund's students



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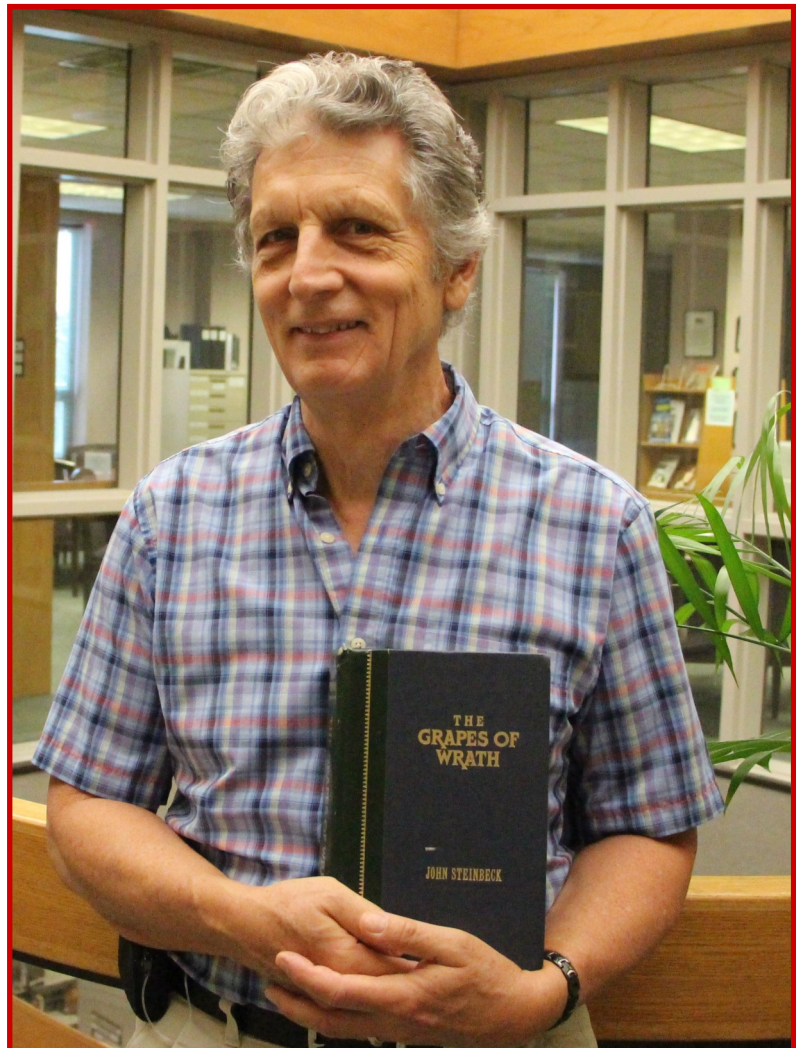
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RCLC BOARD NAMES NEW OFFICERS & MEMBERS

The Rowan County Literacy Council has installed a new slate of officers for the 2019-2021 term. Tutor and board member Don Doering has been elected President and former president Melody Moxley has assumed the post of vice-president. New board member Maggie Blackwell has filled the Secretary post, and Vance Meek continues in the role of Treasurer. Former VP Helen Peacock will remain on the board along with new or returning board members Davian Ellison, Wen Ye, Scott Maddox, Nan Lund, Kelly Freeze, and Gary Rash.

Don has been a tutor since 2013, a board member since 2018, and a ProLiteracy certified trainer since 2019. Many will recognize him as a fixture in the library, where he can be found almost every day of the week. He tutors up to five students at a time, and spends many additional hours researching and brainstorming ways to make RCLC better for students and tutors. Don is retired after a 40-year career in the health care field. He



Incoming board president Don Doering is a rabid booklover who enjoys sharing his love of reading with his students. He is pictured here with one of his favorite books, Grapes of Wrath by John Steinbeck.

won the Catherine Bernhardt Safrit Award for Outstanding Volunteer Service earlier this year.

Maggie Blackwell and Davian Ellison are the two newest members of the board. Maggie is a former IT professional who served four terms on Salisbury City Council as Mayor Pro

NEW BOARD, CONTINUED...

New board secretary Maggie Blackwell (left) and board member Davian Ellison (right) pictured with favorite books *Charlotte's Web* and *The Secret Life of Bees*.



Tem. She is mostly retired but still writes frequent feature articles for the Salisbury Post. Davian holds a master's degree in education and has served as an Assistant Principal at

Salisbury High School since 2016. Please join us in thanking all of the board members for their commitment to improving literacy in our community.

*"There is nothing noble in being superior to your fellow man; true nobility is being superior to your former self."
— Ernest Hemingway ."*

LIBRARY HOURS

Location	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
HQ	9:00 am - 9:00 pm	9:00 am - 9:00 pm	9:00 am - 9:00 pm	9:00 am - 6:00 pm	9:00 am - 5:00 pm	9:00 am - 5:00 pm	Closed
East	9:00 am - 8:00 pm	9:00 am - 8:00 pm	9:00 am - 8:00 pm	9:00 am - 5:00 pm	9:00 am - 5:00 pm	10:00 am - 1:00 pm	Closed
South	9:00 am - 9:00 pm	9:00 am - 9:00 pm	9:00 am - 9:00 pm	9:00 am - 6:00 pm	9:00 am - 5:00 pm	9:00 am - 5:00 pm	Closed

UPCOMING RPL HOLIDAYS

Nov 11	Veteran's Day Holiday
Nov 28-29	Thanksgiving Holiday
Dec 24-26	Christmas Holiday
Jan 1, 2020	New Year's Day Holiday

The Buzz

UNUSED MATERIALS

In an effort to control costs, RCLC would like to repurpose materials whenever possible. If you have tutoring materials that you are no longer using, please drop them off so they may be re-used. Books that are consumable (have been extensively written in by students) do not need to be returned.

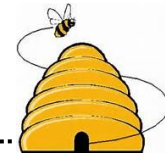
RPL STUDY ROOMS & HOURS

With the decommissioning of Room 3 on the second floor, there is more competition than ever for the remaining library study rooms. Please remember that RCLC has **exclusive use of Room 6** on the first floor. The schedule for this room is maintained in the RCLC office. If you would like to reserve room 6, please let us know. As always, please remember to submit

your tutoring, prep, and travel hours by the 5th of each month. Please round figures to the nearest quarter-hour.

STUDENT/TUTOR SURVEYS

Student and tutor surveys provide the raw data that we use to tell our story to our donors. Every time our students get a raise, start a business, read to their children, or register to vote, they are strengthening our community. Every hour donated by our volunteers is a gift that strengthens our social fabric. These surveys help us capture these achievements and also provide valuable feedback on ways we can improve our programs for students and tutors. Hard copies of surveys are available in the office. Please complete and return by Oct 31.



WELCOME TO THE HIVE!

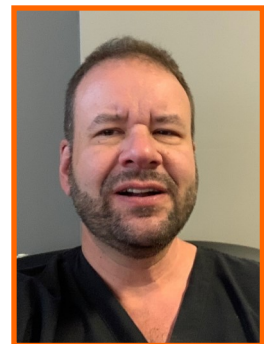
Charlotte Cranford and Jason Young have both recently completed tutor training and started working with students. Both are working with ESL students.

Jason works in the health care field but decided to become a tutor to give back to his community. He said, "I enjoy helping people and what better way than to read? For me, reading opens the door to everything else." His student is a university graduate from Venezuela who wants to improve her English and enter the workforce.

Charlotte is a homemaker who also decided to

volunteer to help out others. She originally envisioned working with an English-speaking student, but in the end, opted to work with an ESL student. She said, "After meeting the first couple of times and seeing how

eager he is to learn, I am so glad that I have the opportunity to work with him. I look forward to seeing him progress towards his goals."



Jason Young

FLUENCY IS KEY TO COMPREHENSION

Reading well involves many skills, including decoding, grasp of sight words, comprehension, and fluency. Lack of fluency in reading poses a barrier to comprehension. Fluency itself can be broken down into three skill areas:

- Speed
- Accuracy
- Prosody

Let's take a closer look at these skills.

Speed—Good readers know many sight words and decode new words quickly. This enables them to mentally combine the words into meaningful phrases and sentences. When speed is lacking, students lose the thread of meaning in what they are reading before they reach the end of the sentence. This degrades comprehension.

Accuracy—Good readers are able to decode words accurately. Decoding errors negatively impact comprehension. For example, mistakenly reading “lunch” instead of “lurch” would alter the meaning of a sentence and cause confusion.

Prosody—Prosody is the expressiveness with which one reads the text. It involves the way the reader combines words into phrases, and includes proper intonation and rhythm. Lack of prosody causes readers to read sentences as a staccato list of independent words, rather than grouping words into meaningful phrases that promote comprehension.

In addition to better comprehension, fluent readers also have more self-confidence when reading out loud, since they can hear the more natural flow of their delivery. Fluency also influences readers' enjoyment; as their reading becomes more fluid, they are less prone to frustration and self-consciousness.

When working on fluency, it is important to choose appropriate materials. Tutors should select materials



that the student can already read independently or materials that are somewhat challenging but not frustrating. If materials are too difficult, students will be unable to improve pacing and accuracy. Students should be able to accurately decode 90% or more of the words and understand 80% or more of the content in order to be able to work on fluency.

When working on fluency, tutors can use techniques like Modeled Reading (tutor reads aloud, student follows along silently), Echo Reading (tutor reads text aloud, then student reads same text afterwards), Choral Reading (tutor and student read text out loud together). Practicing a piece of text at least three times helps build fluency.

The following YouTube videos demonstrate several of the techniques mentioned above.

https://www.youtube.com/watch?v=uBodoRs_sZ4

https://www.youtube.com/watch?v=XlinS_N3WZM

https://www.youtube.com/watch?v=aANRq5e3_Ps

https://www.youtube.com/watch?v=9EhHON1R_xc

Both Adult Basic Education (ABE) and English as a Second Language (ESL) students can benefit from guided fluency instruction. Incorporate targeted fluency practice into your next tutoring session!

—Source: ProLiteracy's Basic Literacy Tutor Training
Online Workshop

RCLC WHO'S WHO

Board of Directors:

Don Doering-President

Melody Moxley-Vice-President

Vance Meek-Treasurer

Maggie Blackwell-Secretary

Davian Ellison

Nan Lund

Scott Maddox

Helen Peacock

Gary Rash

Wen Ye

Kelly Freeze-RCCC Representative

Staff:

KC Scott-Executive Director

Laurel Harry-Program Coordinator

BY THE NUMBERS...

21%

21% of people in a Rowan County speak a language other than English.

—Source: 2018 Rowan County Needs Assessment

50-70%

Individuals who become **naturalized citizens** of the United States outpace noncitizen immigrants, earning 50-70% more than noncitizens.

—Source: Migration Policy Institute

23%

In 2015, about 23% of low-English-proficient individuals in the United States lived in households with annual incomes **below the official federal poverty line**. This is nearly twice as high as the share of English-proficient individuals at 13%

—Source: U.S. Census Bureau 2015 ACS

Rowan County Literacy Council

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EACH ONE TEACH ONE

PLEASE
PLACE
STAMP
HERE

Mailing Address Line 1

Mailing Address Line 2

Mailing Address Line 3

Mailing Address Line 4

Mailing Address Line 5